

RESPONSE OPTIONS

LAW ENFORCEMENT

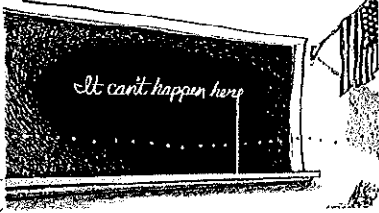
Response to a Violent Intruder

Are you Prepared for when Today is not like Yesterday?...

RESPONSE OPTIONS FOR ACTIVE SHOOTER EVENTS AND MINDSET:

DEPUTY TREVOR FOWLER
DEPUTY CRAIG JAMES

GOOD JUDGMENT COMES FROM EXPERIENCE.....AND WELL..... EXPERIENCE COME FROM POOR JUDGMENT



(C) RESPONSE OPTIONS, 2010. ALL RIGHTS RESERVED.

SANDYHOOK PROMISE: WARNING SIGNS

<https://www.youtube.com/watch?v=9qy07vYfJI>

A LITTLE HISTORY – EARLIEST RECORDED ACTIVE KILLER IN A SCHOOL

Earliest "ACTIVE KILLER" IN A SCHOOL incident recorded?

- July 26, 1764
 - Pontiac Rebellion School - massacre in Franklin Co, Pennsylvania
 - 10 children and school master killed
 - 4 Lenape American Indians, scalped the school master and killed all but 3 children in the school house

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A LITTLE HISTORY – MOST DEADLY????

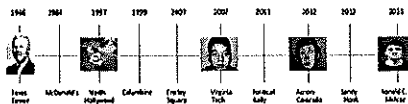
Most deadly "ACTIVE KILLER" IN A SCHOOL incident recorded?

- May 18, 1927
 - Bath, Michigan Bath School disaster
 - 38 people, mostly children, killed
 - Suspect pulled up outside the school and set off a car bomb killing himself and 4 others.
 - Worlds first suicide bombing
 - Deadliest mass murder at a school in U.S. history

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History of Active Shooter (1966 to 2013)

- The identified present an evolution by describing actions, weapons, target selection, law enforcement response, and significant changes
- When reviewing history, events take on a different light as law enforcement response tactics and equipment change
- The same is true for stakeholders, as an active shooter plan was not considered 15, 10, or even 5 years ago

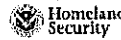


Texas Tower: August 1, 1966

- Suspect: Charles Whitman (age 25)
- Location: Austin, TX
- Casualties: killed 15, wounded 32 (as far as 2 blocks away)
- Outcome: suspect killed by police officers
- Time: 11:00 a.m. – 12:30 p.m.
- Duration - 90 minutes
- Age: 26
- Military experience: U.S. Marine Corps
- Weapons included:
 - Rife 700 8mm
 - 9mm Luger
 - .35 cal. pump rifle
 - .307 pistol
 - .25 cal pistol
 - .30 cal. rifle
 - Shotgun
 - Machete and hatchet



LESSONS LEARNED
 No SWAT teams
 Weapons inadequate
 Equipment limitations
 No Tactics for incident

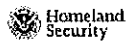


McDonald's Massacre: July 18, 1984

- Suspect: James Huberty
- Location: San Ysidro, CA
- Casualties: killed 21 wounded 11
- Outcome: suspect killed by police marksman
- Time: 3:40 p.m.
- Duration: 77 minutes
- Age: 42
- Military experience: No
- Weapons:
 - 9mm Uzi
 - 12-gauge shotgun
 - 9mm Browning HP

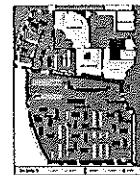


LESSONS LEARNED
 Contain and hold
 United training on
 Incident types
 Wait for SWAT



Columbine High School: April 20, 1999

- Suspects: Eric Harris, Dylan Klebold
- Location: Littleton, CO
- Casualties: killed 13, wounded 20
- Outcome: both suspects committed suicide
- Time: 11:19 a.m.
- Duration: 40 minutes
- Age: 19 and
- Military experience: No
- Weapons:
 - 905 carbine
 - 12-gauge shotgun
 - Double barreled shotgun
 - 99 explosives
 - 4 knives



LESSONS LEARNED
 Student shooters
 Multi-agency
 response
 Common radio
 Coordinated tactics



Virginia Tech: April 16, 2007

- Suspect: Seung-Hui Cho
- Location: Blacksburg, VA
- Casualties: killed 32, wounded 23
- Outcome: suspect committed suicide
- Time: 7:15 a.m.
- Duration: two separate shootings 10-12 minutes
- Age: 23
- Military experience: No
- Weapons:
 - .22 cal. P22 handgun
 - 9mm semi-automatic pistol



LESSONS LEARNED
 Identified
 communication and
 access control gaps,
 Equipment needs for
 patrol units



Political Rally: January 8, 2011

- Suspect: Jared Lee Loughner
- Location: Tucson, AZ
- Casualties: killed 6, (including a Federal judge), wounded 14 (including U.S. Representative Giffords - critically injured)
- Outcome: suspect arrested
- Time: 10:10 a.m.
- Duration: 2 minutes
- Age: 22
- Military experience: No
- Weapons:
 - 9mm Glock 19




LESSONS LEARNED
 Effect Law Enforcement
 multi-agency response
 Audience took action




Aurora, Colorado: July 20, 2012

- Suspect: James Eagan Holmes
- Location: Aurora, CO
- Casualties: killed 12, wounded 70
- Outcome: suspect arrested
- Time: 12:30 a.m.
- Duration: 7 minutes (police response: 90 seconds)
- Age: 26
- Military experience: No
- Weapons:
 - 12-gauge shotgun
 - M&P 16 semi-automatic rifle
 - 100 round drum magazine
 - Glock 40 cal. handgun




LESSON LEARNER
 Crowd of 1,400 people
 Individual
 unique challenge




Ronald E. McNair Academy: August 20, 2013

- Suspect: Michael Brandon Hill
- Location: Decatur, GA
- Casualties: none
- Outcome: Hill fired six rounds, suspect arrested
- Time: 1:00 p.m.
- Duration: 25 minutes
- Age: 20
- Military experience: No
- Weapons:
 - AK-47 assault rifle and 500 rounds ammo
- 911 Caller: "He was off his medication. He don't care if he dies, he don't have nothing to live for. He said he's not mentally stable."



LESSON LEARNER
 Law enforcement active
 shooter response to declare
 and identify
 Assistance from visitors

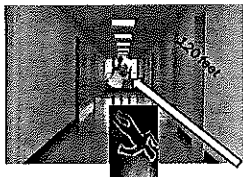


ROUND ACCOUNTABILITY

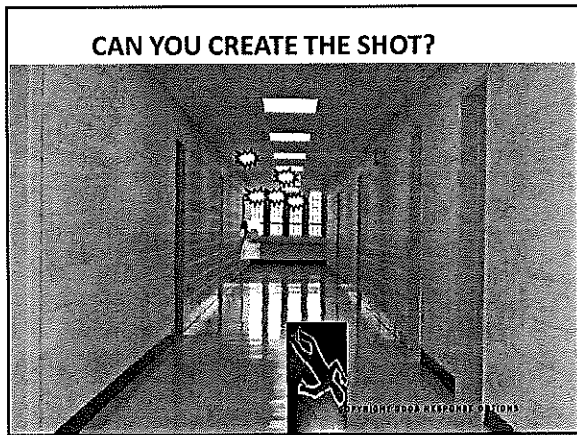
CAN YOU LET HIM GET INTO A CLASSROOM?

- ARE YOU AUTHORIZED TO SHOOT?
- IS YOUR EQUIPMENT CAPABLE OF MAKING THE SHOT? ARE YOU?
- CAN YOU ONLY SHOOT THE SUSPECT?
- IS YOUR WEAPON ONLY GOOD FOR KILLING OR THERE OTHER OPTIONS?

Gunman w/ hostage



Dead body



DISTRACTION ROUNDS OR MISSES?

WHICH WOULD YOU RATHER DEFEND???

Which would you rather Defend?

Cary NC Bank Robbery Shooting

Conroe TX Bakery Employee

During this Course:

1. Think like a potential target, not like an administrator or police officer or a staff member.
2. What would you want the knowledge, ability, and authority to do?
3. Understand that:
 - a. Command, Control, and Convenience are not first priority
 - b. SURVIVAL, not ACCOUNTABILITY, has to be priority

QUESTIONS THAT WE ARE GOING TO ANSWER:

- > Can a singular strategy address all variables?
- > What recommendations are given when passive measures have failed?
- > Active Killer Hit & Kill Rates vs. Number of Shots Fired: Not Normal - WHY? Airline Passengers, Stranger Danger responses to attacks: Have these responses been Passive?
- > Can Accountability, Responsibility, or Liability trump?
- > Who is the real First Responder?

DEFINITION PLEASE...

**When is
an Active Shooter...
an Active Shooter?**

ACTIVE SHOOTER DEFINED:

An Active Shooter is a person (s) who is immediately causing death and/or serious bodily injury or has the ability to cause death or serious harm. This isn't exclusive to somebody with a firearm. This could be accomplished with a knife, or a bat, or with personal body weapons. It is for this reason that we refer to such a person (s) as an Active Shooter/Violent Intruder.

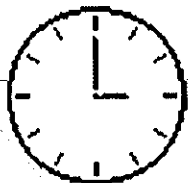
WHY IS PREPARATION NECESSARY?

25 years of Mass Shooting events have yielded a national average for the response time of Law Enforcement to an Active Killer scene.
How long:

**5-6
Minutes**

**WHAT DO WE NOT HAVE IN OUR
FAVOR IN ACTIVE KILLER EVENTS?
EVENTS?**

TFTRYETRYTRTRT
ETT



RESPONSE TIME?

25 YEARS OF MASS SHOOTING EVENTS HAVE YIELDED A NATIONAL AVERAGE FOR THE RESPONSE TIME OF LAW ENFORCEMENT TO AN ACTIVE KILLER SCENE PER THE F.B.I.

**3-4
MINUTES**

PROVOCATIVE QUESTION

If we get there fast, but don't go inside and effect an intervention, what did we achieve by getting there fast?

- Apr 2007

HOW DO WE GAIN TIME?

THERE'S LITTLE WE CAN IMPROVE UPON TO DECREASE RESPONSE TIME

BUT THERE IS MUCH WE CAN IMPROVE UPON TO DECREASE CONTACT TIME. xF0BFB0THG

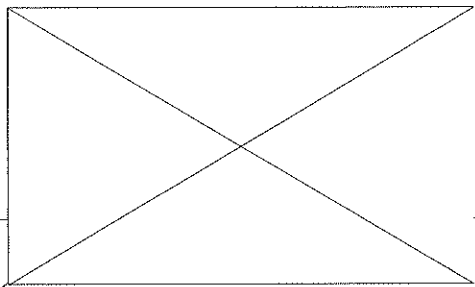
training for

IMMEDIATE OFFICER ENTRY IS OBVIOUS AND A.L.I.C.E. TRAINING FOR STAFF AND STUDENTS

PREPARATION FOR DANGER IS NOTHING NEW. WHERE DO WE FIRST LEARN WHAT TO DO WHEN...

- There is a Fire?
- There is a Tornado?
- There is an Active Shooter/Violent Intruder?

IS THIS REALLY ALL YOU NEED TO KNOW IN ORDER TO RESPOND TO A VIOLENT INTRUDER?



TESTIMONIALS

<p>"It feels good to know we could do something to save ourselves, not just wait in a corner to see what happens next."</p> <p>~ Sarah, 12</p>	<p>"I definitely think it's a good idea. I think it's good for teachers to know what to do in case of an emergency."</p> <p>~ Courtney Pelletier, Parent</p>
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YOU HAVE THREE NATURAL RESPONSES TO DANGER:

Fight: Counter Strategies

Flight: Evacuate

Freeze: Lockdown (Secure-in-Place)

**LAW ENFORCEMENT'S RESPONSE
PROTOCOL FOR THE
ACTIVE SHOOTER**

which concept appears to take
precedent in todays world?:

Officer safety???

OR

Victim survival???

**IS THERE A GREATER RISK FOR OFFICER
INJURY IN AN ACTIVE SHOOTER?**

SURE, BUT REMEMBER THE PRIORITY!

DOES BEING SHOT MEAN YOU 'RE DEAD?

ARE YOU PREDISPOSED TO LOSE?
Which have you prepared to higher degree?

- Your physical abilities and skills
- Your mental preparation

**SUICIDE-, ASSASSINATION-, OR
RESCUE-MISSION?**


- Which of the below is the officer's PRIMARY GOAL?:

1. Not Getting killed!
2. Kill the threat with a high degree of officer safety, taking advantage of your training and abilities!
3. Rescue the victims by stopping the threat!

ALL THREE ARE THE PRIORITY AND SHOULD BE YOUR PRIMARY GOAL!

- What is LEGAL?:
- Does our jurisdiction provide special legal defenses to prosecution pursuant to an Active Shooter in a school/mall/church/daycare/hospital/etc.?

**CURRENT STATS FOR SCHOOL SHOOTINGS
233 SHOOTINGS SINCE SANDY HOOK!
THAT'S AN AVERAGE OF ONE SCHOOL SHOOTING
A WEEK.....**

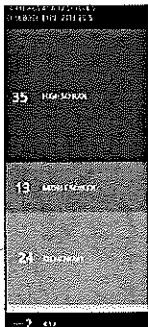


**INTERACTIVE WEBSITE FOR SCHOOL
SHOOTINGS IN U.S.
"EVERYTOWNRESEARCH.ORG"**

- <https://everytownresearch.org/school-shootings/#4041>

**SHOOTINGS AT K-12 SCHOOLS BREAKDOWN
2013-2015**

- HIGH SCHOOLS = 35
- MIDDLE SCHOOLS = 13
- ELEMENTARY = 24



School Level	Number of Shootings
High Schools	35
Middle Schools	13
Elementary	24

SOME EXAMPLES SCHOOL SHOOTINGS IN 2015

- 1/15/2015 Milwaukee, WI - Lutheran High School K-12 1 student killed
- 1/16/2015 Ocala, FL - Vanguard High School K-12 1 student killed
- 1/20/2015 Mobile, AL - Williamson High School K-12 2 students killed
- 1/23/2015 Hardeeville, SC - Royal Live Oaks H.S. 1 Student killed
- 1/26/2015 Hand in Hand Christian School K-12 3 students/shooter killed
- 1/26/2015 Mankato, MN - Minnesota State H.S. K-12 1 Shooter killed
- 2/4/2015 Fredrick, MD - Fredrick H.S. K-12 1 Student killed
- 2/5/2015 Columbia, SC - Univ. of S. C. 2 killed/shooter killed
- 2/15/2015 Univ. Of Georgia- 1 wounded/shooter killed
- 2/15/2015 Little Rock, AR - Lawson Elem. K-12 1 student injured/shooter killed
- 2/23/2015 Merced, CA - Tonaya Middle School K-12 1 student/shooter killed
- 3/9/2015 Coon Rapids, MN - Passage Alt. School 1 shooter killed

QUOTES FROM THE LATEST VICTIMS!!!!!!

- "My teachers was crying, she was shot in the hand and was crying in pain"..... "the shooter then walked up to my teacher and shot her in the head to shut her up"
- "I was laying on my classroom floor shot with all my friends shot or dead"
- "I was bleeding so bad and just wanted it to stop, I never thought this could happen"
- Carter Ward, Director of the Missouri School Board Association "With ISIS in the world today, we can not ignore the possibility to not be vigilant and be thinking about the preparation and having a incident shooter plan"

LOOKING BACK, HERE IS WHAT THE FEDS SAY.....

The FBI just released a study of active shooting events from 2000-2012. There were 110 active shooter events in that time period. Here some of the facts:

94% of suspects were Male (103) - 7 were Female

All suspects acted alone

The youngest suspect was 6 years old

The oldest suspect was 88 years old

WEAPON OF CHOICE:

59% used a handgun

26% used a rifle

8% used a shotgun

7% were unknown

LOCATION OF SHOOTINGS

Businesses - 40%

School - 29%

Outdoors - 19%

Other - 12 %

LAW ENFORCMENT RESPONSE TIME

*Only 51% of the incidents had RESPONSE TIME info available

The average for this time period was 3 minutes!

OF THOSE THAT ENDED PRIOR TO LE ARRIVAL

- *67% Committed Suicide (34) or Left the Scene (5)
- *33% Potential Victims at the Scene Stopped the Shooter (17)
- *14 cases they physically subdued the attacker
- * 3 cases involved people at the scene shooting the suspect

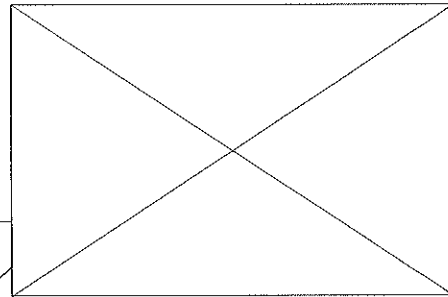
51% OF ACTIVE SHOOTER INCIDENTS WERE STILL ONGOING WHEN LE ARRIVED

- Of these 40% stopped themselves (21)
 - * 15 of these committed suicide
 - * 6 of these surrendered
- Of these LE used force to stop suspect 60% of the time (32)
 - * 23 of these involved LE shooting the suspect
 - * 9 cases involved LE subduing suspect by means other than firearm

2000-2012 FBI STUDY CONCLUSION!

Officers used force to stop 31% of the Active Shooter Events assessed for this time period!

WHICH RESPONSES DO YOU OBSERVE?

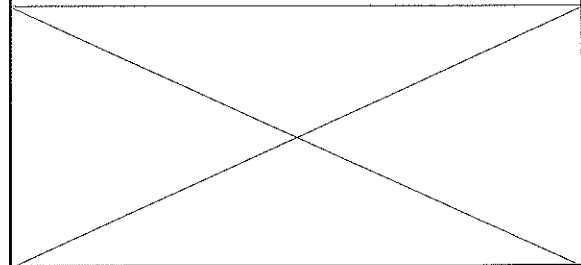


Movie ZERO DAY

[HTTP://WWW.YOUTUBE.COM/WATCH?V=1SJMNY82VMY](http://www.youtube.com/watch?v=1SJMNY82VMY)

COLUMBINE HIGH SCHOOL, APRIL 20, 1999

Lessons Learned: There were many. But the primary one has often been missed:



WHY DID THEY STAY?

OK to leave after, but not before??

AL QAEDA'S PROMISE TO KILL SCHOOL KIDS

- Videotapes confiscated in Afghanistan showing al-Qaeda terrorists training to take over a school
- Spokesman Suleiman Abu Gheith's declaration of al-Qaeda's "right" to kill 2 million American children
- An Iraqi national with known terrorist connections caught with a computer disk containing information detailing Department of Education crisis planning for U.S. school districts.
- Two Saudi men - one wearing a black trench coat despite the Florida heat - terrifying a busload of Tampa schoolchildren by boarding a school bus and remaining for the entire ride to school, all the while laughing and speaking Arabic.
- An FBI/DHS bulletin noting (May 2013) "recent suspicious activity" by foreigners who drive school buses, are licensed to drive them, or have actually managed to purchase them right here at home. Including "members of the unnamed extremist groups" who have obtained commercial drivers licenses with school bus endorsements.
- Osama bin Laden's promise that the 2004 terrorist attack at Beslan will happen many times over in the United States

BESLAN SCHOOL SHOOTING/MASSACRE

Occurred September 2004 in Beslan Russia
 At least 380 killed/missing (mostly children) by Islamic Separatist militants
 Was said to be a "trial run for American schools" by Osama Bin Laden

BLACKSBURG, VA: VIRGINIA TECH UNIVERSITY

- ☐ April 16, 2007 suspect kills two students in the resident hall's early morning before going to Norris Hall, across campus later the same day, and shooting more students before taking his own life. 32 dead, 23 injured - very abnormal stats
- ☐ 9:46 am - First 911 comes in reference numerous shots fired in Norris Hall
- ☐ 9:48 am - 2 swattams and patrol officers began arriving at Norris Hall
- ☐ 9:48 - 9:54 am - Officers realize that all entrances are chained, officers breach north doors (870 pump shotgun)
- ☐ 9:54 am - Suspect shoots himself!!

IN 8 MINS 32 PEOPLE ARE

DEAD!!!!!!

THE Lesson from VT:

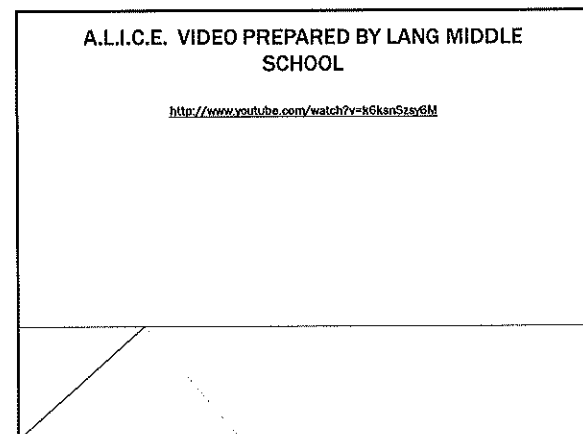
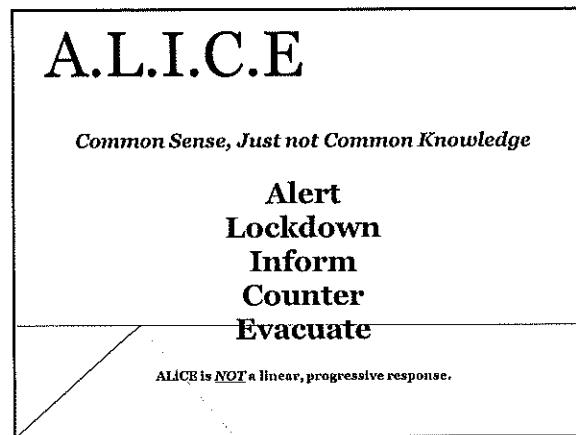
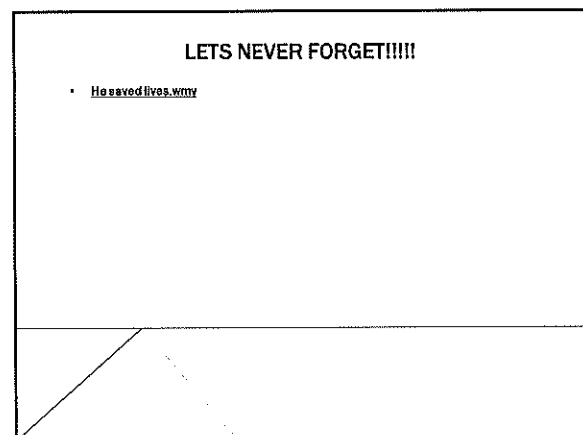
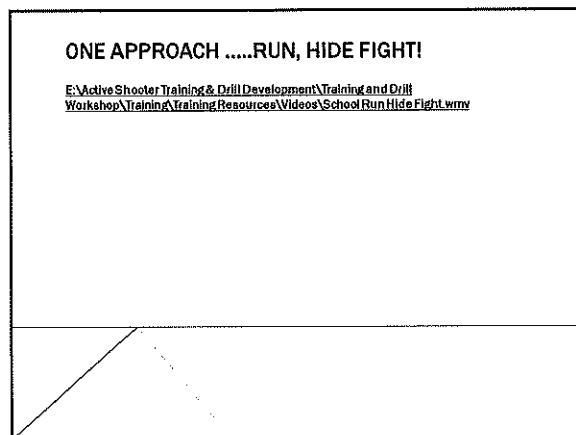
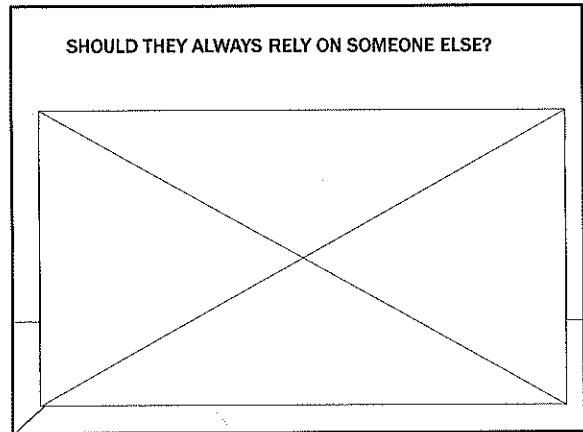
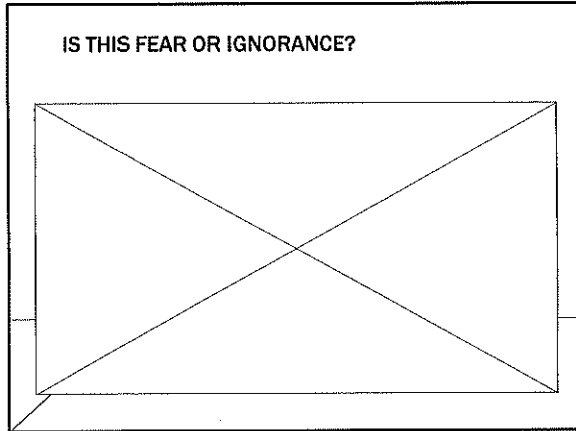
Fatalities: 28 vs. 2
 Passive vs. Proactive

Room 210 No Class	STAYED DOWN Room 206 - 14 Present Killed - 10 Wounded - 2	Jumped & BARRICADED Room 204 - 19 Present Killed - 2 Wounded - 3	Room 100 No Class
Killed 1			
Offices	STAYED DOWN Rooms 211 - 19 Present Killed - 12 Wounded - 6	BARRICADED AFTER 1st TIME Room 207 - 13 Present Killed - 5* Wounded - 6*	BARRICADED Room 205 - 12 Present Killed - 0 Wounded - 0

Data from Chapter 8, Virginia Governor's Report on Virginia Tech.

WHAT ARE THESE STUDENTS DOING?

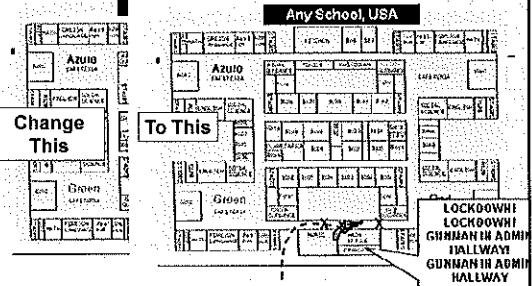
Students take cover in French class in Holden Hall at Virginia Tech (next to Norris Hall)
 Photo by Chase Danilano



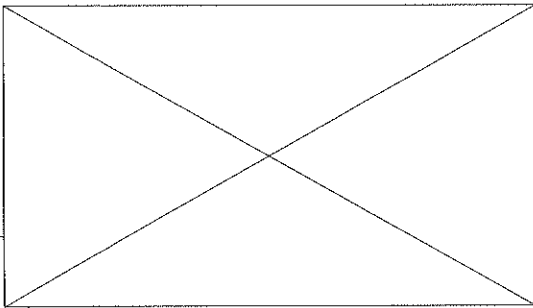
ALERT

- Information is the key to good decisions
- Information should flow in all directions
- Provide as much initial intel as possible to as many people as possible
- Use any and all available means: Texts, PA, Digital Signage, Web, Twitter, Facebook, BELIS, etc.

ALERT needs to be of benefit to all...
Provide info, don't issue commands.



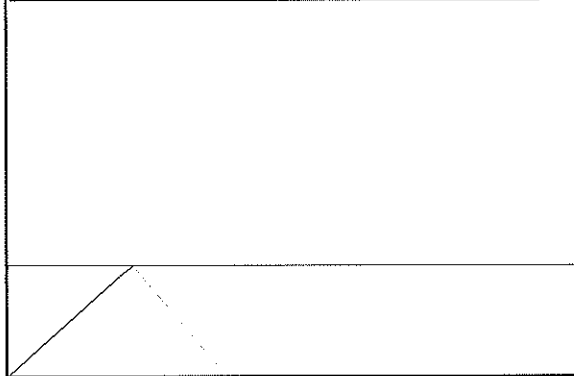
PROPER MENTAL PREPARATION, WHEN WOULD YOU HAVE TAKEN ACTION???????



LOCKDOWN

- Excellent starting point
- When should doors be locked?
 - Before, During, or After?
- Locked doors provide a time barrier. Locks can, and have been defeated.
- BARRICADE The idea is to create a stronghold that nobody can breach...
BE A HARDER TARGET!
- Once Lockdown is in effect no one should be allowed into a secure room under any circumstances. Uniformed police or Admin. will key your door open for you.

WHERE DID LOCKDOWN COME FROM?



WHERE DID LOCKDOWN COME FROM?

Originally designed to protect whom?

PrisPRISON! in State prisons

A COMMON MISCONCEPTION

Lockdown does not Lock-In

You always have the right to escape danger and evacuate if the opportunity exists.

#2: WHAT ARE THE BENEFITS OF LOCKDOWN?

For the Police/Admin...	For the Shooter/Terrorist...
Command <ul style="list-style-type: none"> One word can initiate procedure 	Command <ul style="list-style-type: none"> Mere exhibition of intent forces command change
Control <ul style="list-style-type: none"> Know where everyone is located 	Control <ul style="list-style-type: none"> Procedure requires everyone to remain
Convenience <ul style="list-style-type: none"> Easily administered and followed 	Convenience <ul style="list-style-type: none"> Minimal action achieves most difficult objective
<p>Keep you in for SAFETY.</p>	<p>Keep you in to KILL YOU.</p>

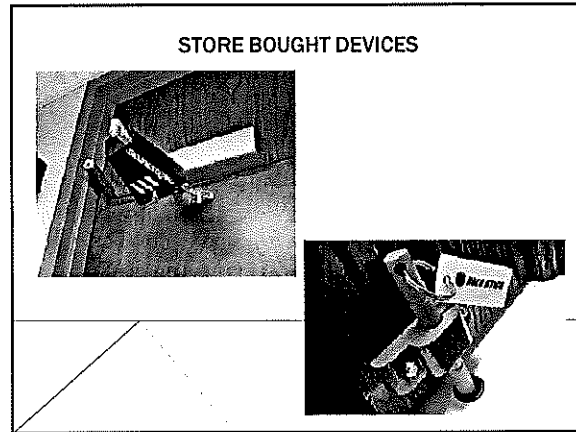
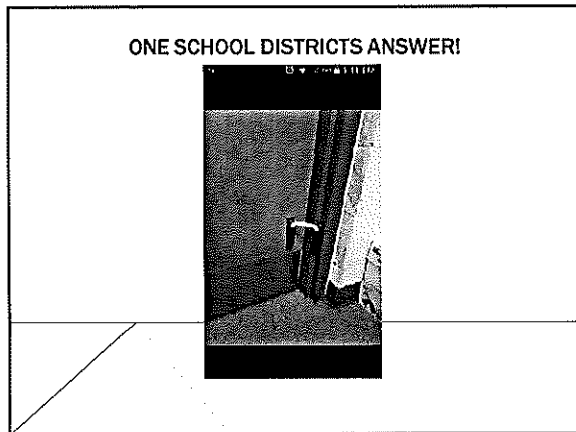
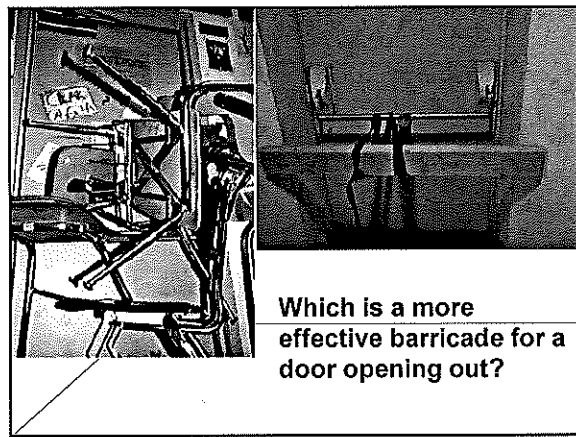
LOCKDOWN

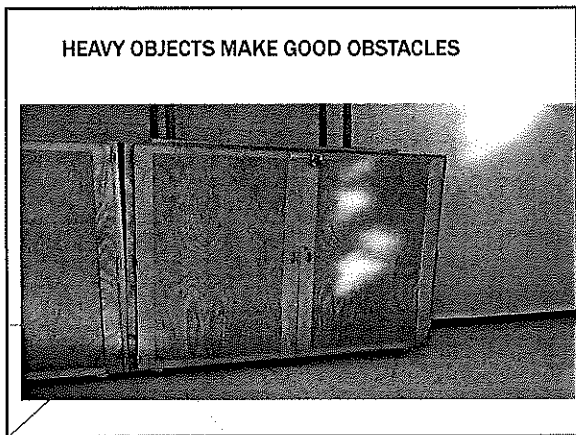
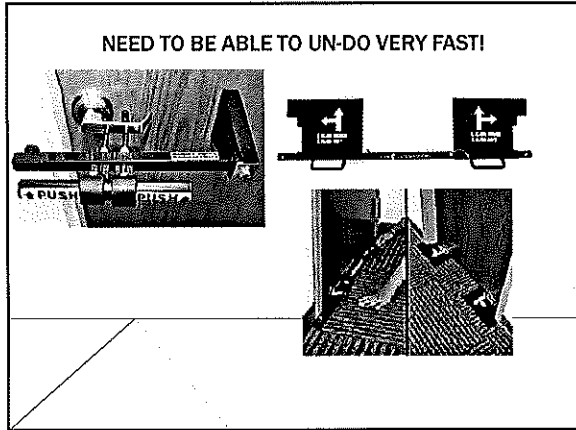
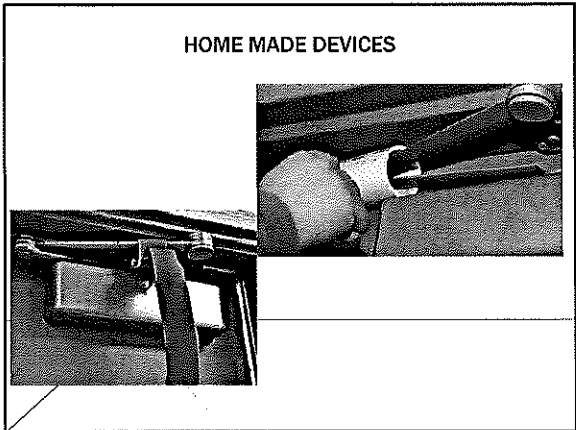
We support LOCKDOWN as a tool

Excellent Starting Point

Should already be "locked-in"!

Teach how to Barricade

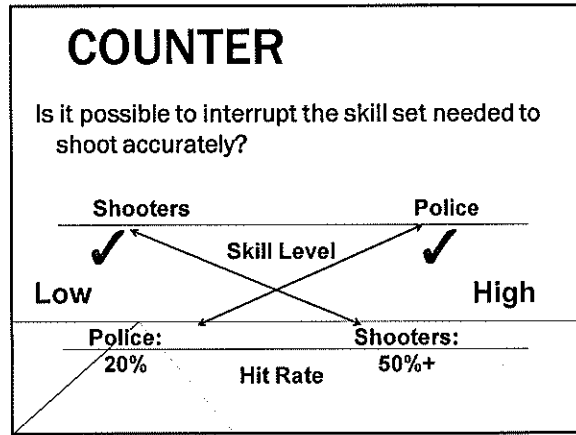
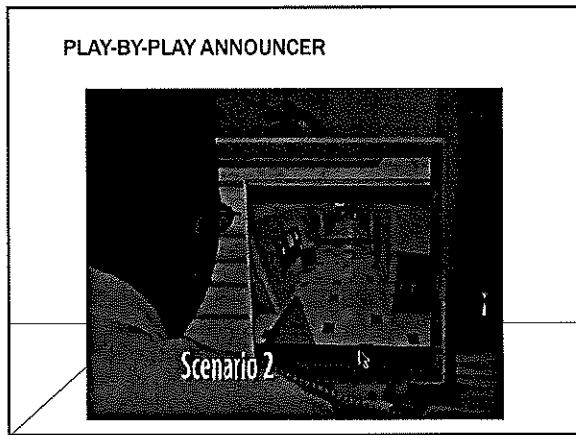


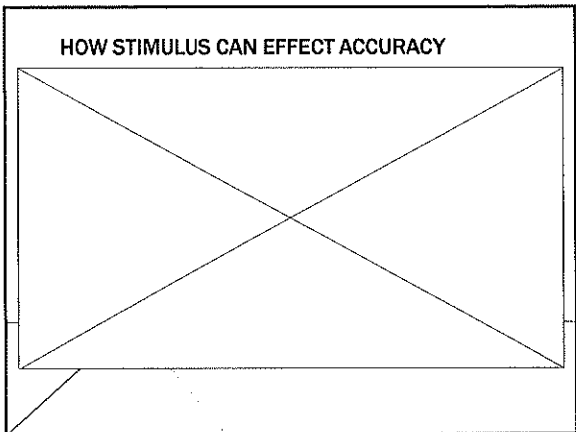


INFORM

Continuation of the ALERT
 Provide Real-Time Information – HOW?
 Allows for Good Decision-Making
 Confuse and Frustrate Attacker – HOW?

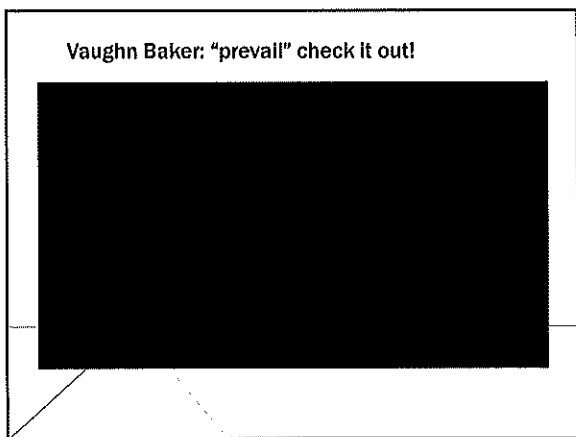
- Talk to/at THEM
- Redirect focus and anger ... at what??
- Take advantage of the attacker's fragile psychological state.
- **SUICIDAL**
- What historically has been the trigger?





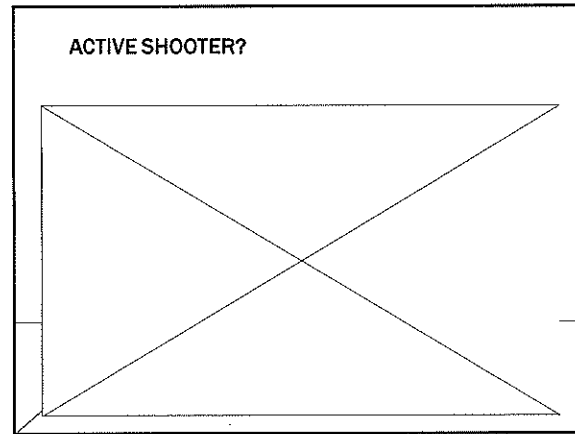
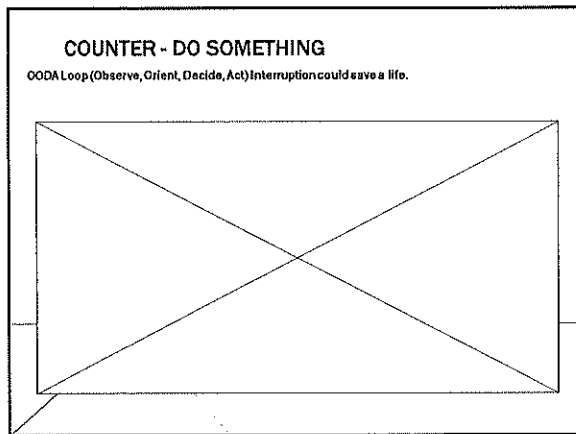
COUNTER
 YOU CAN SURVIVE CONTACT WITH AN ARMED INTRUDER!!

- ☑ Police miss 80% of their shots in dynamic events.
- ☑ The “bad guy” is not usually a highly skilled shooter but hit 50% of their targets.
- ☑ Engage in acts that will require very high skill level:
 - Noise
 - Movement
 - Distance
 - Distractions



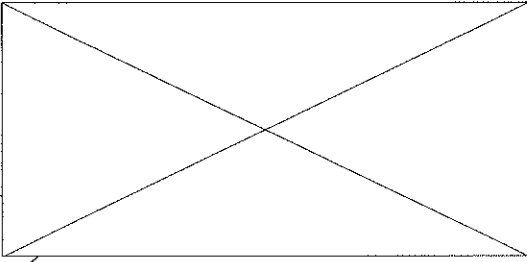
OODA LOOP

The OODA loop (for observe, orient, decide, and act) is a concept originally applied to the combat operations process, often at the strategic level in military operations. It is now also often applied to understand commercial operations and learning processes. The concept was developed by the military and United States Air Force Col. John Boyd




COUNTER - DO SOMETHING

Why don't our kids do this?




SWARM YOUR AGGRESSOR

Barricading, Cover and Concealment
 Evade/Escape
 SWARM
 Removing and Securing the Weapon

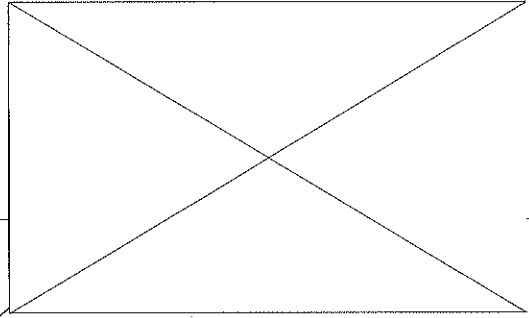


MAKE Contact with Law Enforcement

COUNTER, SWARM, OVER POWER AND DISARM YOUR ATTACKER



ACTIVE SHOOTER?



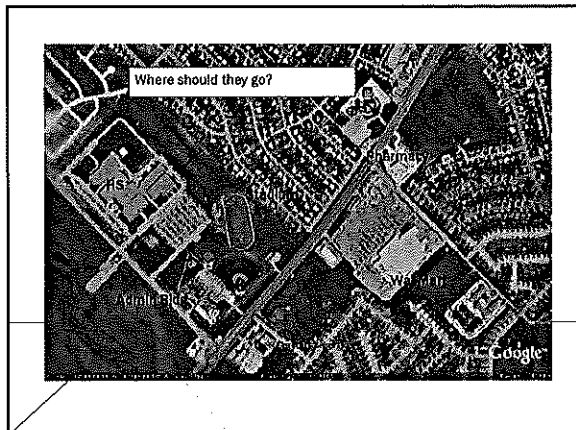
WHAT DO THESE SCHOOL VIOLENCE EVENTS HAVE IN COMMON?

Thurston High School, Springfield OR, 1998
South Orangetown Middle School, NY, 2009
Hillsdale HS, San Mateo CA, 2009
University of Alabama-Huntsville, 2010
Deer Creek Middle School, CO, 2010
Snohomish HS, WA, 2011
Chardon HS, Chardon OH, 2012
2 x Baltimore Co MD schools, 2012
Normal HS, IL, 2012

ALL OF THEM WERE STOPPED BY STUDENTS OR STAFF!!!

EVACUATE

- Only 2% of Violent Intruder events have been by more than one person.
- If he is inside, you get outside.
- Cannot use car to evacuate
- Reunification points established



**COMMUNITY RESOURCE ASSISTANCE
&
Community Rally Points**

- Why are they important?
- How are they determined?
- Who should be involved?

ALICE SUMMARY TRAINING VIDEO

[HTTP://WWW.YOUTUBE.COM/WATCH?V=V5-505FGZY](http://www.youtube.com/watch?v=V5-505FGZY)

NYPD RECOMMENDATIONS

Active Shooter
Recommendations and Analysis
for Risk Mitigation

Raymond W. Kelly
Police Commissioner

Findings:

- Train building occupants on response options (as called by the Department of Homeland Security in "Active Shooter: How to Respond") when in first disaster in the facility.
- Evaluate building occupants should evaluate the facility of safe to stay or evacuate should have behind their belongings, evacuate their exit route route before beginning to move and maintaining awareness of conditions.
- Hide: If evacuating the facility is not possible, building occupants should hide in a secure area (preferably a designated shelter location). Lock the door, block the door with heavy furniture, cover all windows, turn off all lights, silence any electronic devices, be on the floor, and remain silent.
- Take Action: If no other evacuating the facility are taking shelter is possible, building occupants should attempt to disrupt the attacker by throwing objects, using aggression force, and yelling.

CITIZENS ARE CAPABLE

Are we cultivating these outcomes, ... or just hoping for them?

3 days ago - NORMAL, IL. (TheBlaze/AP) - An otherwise normal morning turned into a nightmare scenario in Normal, Ill., Friday as a gunman opened fire at ...

LIABILITY-A CRIPPLING WORD

Paralysis through Analysis
You will be sued!

What defense do you want to offer when your organization **OR YOU** are sued?

- Some are mandated through policy that the occupants sit passively and wait for help.
- We provided a range of options and communications in order for occupants to make a decision as to their best action to take given the circumstances they faced.

REMEMBER

“ALICE” does not follow a set of actions you “shall, must, will” do when confronted with an Active Shooter.

You may use only 1 or 2 parts of the plan or all 5 parts.

Deal with known information and don't worry about unknowns.

HOW DO WE RELAY THIS MESSAGE

How can we relay this information to our students? Drill Check list

- Take the time to talk about all the options that you learned here today.
- Be honest with them about your feelings and concerns.
- How do we talk to our “little ones” without scaring them?
- Ask them their opinion and if they have talked about a plan with their family.
- Tell them what your expectations are.
- Assure your students that its ok to talk about the topic of survival!
- Come up with an intruder drill check sheet

INTRUDER DRILL CHECK SHEET (WHAT TO DO DURING A DRILL)

1. Lock down: lock doors and windows, turn out the light and get out of view of the windows. talk about how to barricade the door.
2. Talk about what to do if real time information is being given over the intercom.
3. Talk about if you would escape and where would you go.
4. Talk about the possibility to counter the aggressor if there is no means of escape.
5. Remind your students to never ever unlock a locked door for anyone, even drills!

DOES RAPID DEPLOYMENT = RAPID ENGAGEMENT?

SHOULDN'T IT?

Badger
Binghamton



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ANYTHING BEATS NOTHING!

“In any moment of decision, the best thing you can do is the right thing, the next best thing is the wrong thing, and the worst thing you can do is nothing!”



Questions?

Thank You and Stay Safe

Need more information?

Deputy Craig James

Deputy Trevor Fowler

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